Jean Thomason “Miss Pattycake”
• **Sharing God’s BIG LOVE with Little Lives**
  It is by God’s design you are a parent, grandparent, teacher, or caregiver. It is a great responsibility, a privilege, and it can be a pleasure! God’s Word instructs us to teach children about Him, so how do we help them discover and experience God’s BIG LOVE? As teachers, we can plant seeds which yield a culture of faith! Jean hopes to refresh you with biblical directives & creative ideas so you will be more equipped and empowered to help lay a spiritual foundation. You can do more than you think to affect little lives and even help shape their destinies!

Barbara Sorrels
• **The Neurodevelopmental Power of Play**
  Why play is important and the influence of play on the brain and creating playful environments.

Shaneil ‘P.J’ Yarbrough
• **1, 2, 3 … Eyes on Me!**
  Guiding children’s behavior is something done throughout the day, not just when a child acts in a way that is unsafe or unacceptable. Let’s learn how to guide behavior by establishing predictable routines, setting clear rules with children, and modeling kindness and respect. By using the three simple steps of a Powerful Interaction—Be Present, Connect, and Extend Learning—we can be more successful at building strong, caring relationships with children and families.
Erin Alexander
- **Step by Step—Organizing Lesson Plans**
  The process does not need to be complicated, but it does need to be thorough so that your kids will have a well-rounded year. This class will focus on time management, schedules, themes, and activities for creating well-rounded lesson plans.

Karan Burnette
- **Understanding Autism Spectrum Disorders**
  This session will help staff recognize the red flags that are suggestive that a child would need to be screened/evaluated for possible ASD. It describes developmental profiles, the diagnostic criteria required for diagnosis, and those conditions that are commonly involved in misdiagnosis (for example, ADD/ADHD). It will explain how children with ASD process information...how they “see the world” differently than other children. Discover key tips for effectively supporting children in the classroom and at home.

- **The Brain-Body Connection: Sensory Processing in Young Children**
  This session will explain the types of sensory input and the impact of such input on the behavior and learning of young children. It will describe how teachers can use sensation to teach children self-regulation skills. It will also provide a variety of sensory toys and materials for participants to experience and learn how they can be used to facilitate improved attention and self-calming routines.

- **Creating a Trauma-Informed Compassionate Space for Young Children**
  This session will describe the impact of trauma on the brains of young children as they are in the critical developmental phase from birth to age 6. It will discuss examples of traumatic events and how such trauma manifests in children’s behavior. It will provide suggestions for how to create a trauma-informed, compassionate space for children. Action steps discussed will include the use of children’s books, puppets, and art.

Lindsey Carter
- **Emotion Coaching**
  This session will cover an overview of the Social Emotional Learning practices that affect children and youth, as well as the use of Emotion Coaching to support and validate the emotions children and youth are feeling. This session will also help staff provide guidance and tools to support young people’s emotion management skills. We will take a step-by-step approach to give you a way to coach children and youth through understanding and identifying ways to manage their emotions.

- **Camp Calm Part 1**
  This session will provide practical strategies to promote a sense of safety and build positive relationships in children and youth. Learn about the 3-part brain model to better understand child/youth and adult behaviors. Leave with ideas...
to help children and youth feel safe, in charge of their own self-regulation and supported for success.

- **Camp Calm Part 2**
  This session will provide practical strategies to promote a sense of safety and build positive relationships in children and youth. Learn about the 3-part brain model to better understand child/youth and adult behaviors. Leave with ideas to help children and youth feel safe, in charge of their own self-regulation and supported for success.

  Stephanie Courtney

- **DHS Licensing & Regulations**
  This session will cover an overview of licensing regulations and updates.

  Shari Edwards

- **Women of the Bible: How Their Stories Inform Our Stories**
  The stories of women in the Bible can help inform how we see ourselves today as women. When we have a correct overview of how God sees women, we can aspire to be women who live and lead from a God-centered confidence. In this session we will learn how qualities like courage, resourcefulness, wisdom, and strong faith can help us in our journey as women today.

  - **Cultivating Your Personal Leadership Plan**
    As women, we don’t always see ourselves as leaders. In this session, we will explore strategies that will enable us to steward our leadership and influence those we lead more effectively.

  Ally Freeman

- **Creative Bible Lessons for Toddlers**
  Wiggles, Giggles and Wonder... how to make the Bible come alive with little hearts.

  - **Is it learning or is it play?**
    Learning through play is FUN, keep your boys and girls busy while teaching.

  Darlene Jernigan

- **Tell Me the Story of Jesus**
  Discover ideas on how to prepare and tell a Bible story.

  Melissa Smith

- **Who wants a Grumpy Teacher?**
  This session will focus on speaking words of life over your staff to help them live up to their full potential. We all have a story, and we will discuss how events of our lives, especially the past hurts, can affect our daily performance and relationships with others.
Klista Storts

- **Helping Preschoolers Really See the Bible**
  Spiritual development can start even with the youngest of preschoolers. Help kids in your class grow in Biblical knowledge, skills, and application in age-appropriate ways. We’ll discuss how preschoolers learn as they grow and share some fun ways to teach these eager learners.

- **Taking Teacher Training to the Next Level**
  Do your teachers (and maybe you) dread training meetings? Let’s discuss and corroborate how to take teacher training to team building and make your program and ministry even better.

- **A Child’s Behavior Speaks—Are You Listening?**
  Young children often don’t use their words to tell what they’re feeling. They use their actions. We must learn to “hear” what kids are trying to tell us by their behavior. Let’s talk about what kids are telling us and how we can help the situation instead of escalating those emotions.

Shaneil ‘PJ’ Yarbrough

- **Directors Roundtable**
  This time is designated for networking, questions and answers and discussing current topics in weekday education.

- **Enhancing Family Engagement; We are Family!**
  Families and early childhood educators can support each other and share the commitment to ensuring the best for children. As their children’s first teachers, parents have an amazing opportunity to nurture their children’s growth and development and to advocate for their education. Many parents want to be involved in their children’s education. To help them become meaningfully engaged in their child’s education and school experience, early educators must help parents develop the tools to do so. Parent-teacher relationships are the powerful connection that can make all the difference for children, parents, and educators!

- **True Colors…Shining Through!**
  Do you all know what boosts or bugs your team? There are ways to help your team work better together for greater performance, productivity ... and peace of mind! Knowing more about the people you work with is a great way to understand approaches to tasks. This is also a way to better understand your interactions with others and achieve the best result by adjusting how you interact with others. Let’s learn more about temperament styles and let everyone’s True Colors come Shining Through!