Explore Discover A Faith-Based Early Childhood Conference Park Hill Baptist Church, NLR

July 27, 2023

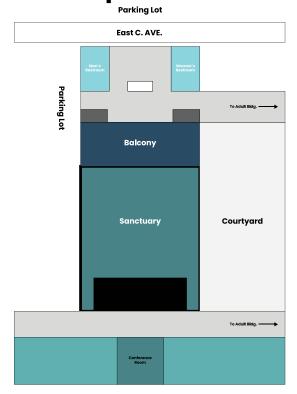
Location Information

Campus Map

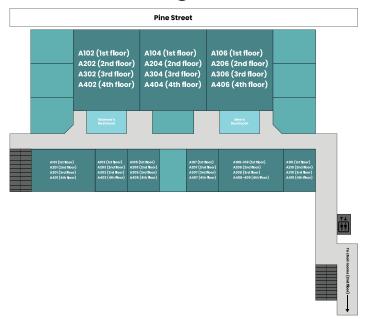


H210A H209 H208 H207C H207B H207A

Worship Center



Adult Building



Explore Discover Grow 2023

To help ensure a productive and enjoyable experience, please be mindful of the considerations provided in this program.

Schedule

The schedule and course descriptions will guide you in choosing breakout sessions. Plan a second choice for session times. If the "Session is Full" sign is on the door, please select another option.

Considerations •

Please be mindful of others and our host church throughout the day. During the sessions, please silence your cell phones. If you need to take a call, please step outside of the room before answering.

Food Services

Coffee, juice, and a light breakfast will be served from 7:45-8:15 AM in the Fellowship Hall in the Heard Building. Lunch will be served in this area also. Snacks will be served on each floor of the Adult building during the specified time in the program.

Documentation •

You will find a training documentation form and certificate at the back of the program book. These forms are provided for attendees who need a record of their attendance for professional development training hours. In order to receive credit for your training hours, please have your center director submit your training documentation to the ABSC office by September 1, 2023. To receive credit for attendance in a session, participants must be present for the entire 1 hour session and include on your document the correct code word provided by the presenter at the end of the session.

Evaluations •

At the end of the conference, place your EVALUATION FORM in the designated box by the registration area as you leave. We appreciate your thoughts and opinions.

Special Thanks

We would like to thank Pastor Ken Shaddox, Melissa Smith, and the entire staff of Park Hill Baptist Church for their hospitality and assistance in preparing for this conference.

Schedule

7:45 AM	Registration/Breakfast in Heard Building
8:30 AM	General Session in Sanctuary Why They Wiggle & SquirmStephanie Chase
9:40 AM	Breakout Session 1 1st Choice:
	2nd Choice:
10:50 AM	Breakout Session 2 1st Choice:
	2nd Choice:
11:50 AM	Lunch & Networking in Heard Building
12:30 PM	General Session in Sanctuary Let's Get Musical: The Benefits of Music & MovementShaneil PJ Yarbrough
1:40 PM	Breakout Session 3 1st Choice:
	2nd Choice:
2:40 PM	Snacks Available
2:50 PM	General Session in Sanctuary Who Are These Parents & Why Do They Drive Me Crazy?Stephanie Chase
4:00 PM	Breakout Session 4 1st Choice:
	2nd Choice:
5:00 PM	Dismiss

Notes•

- The breakout schedule is located on the next page.
- A facility map is located at the front of the program to help you.
- The "target age" refers to the age-group focus for the session.
- An "X" in the column under the session time indicates the times the session is offered.
- If a session is filled when you get there, please be ready to make another selection.

Breakout Schedule

SESSION TITLE	ROOM	TARGET AGE	9:40	10:50	1:40	4:00
Early Intervention for Young Children with	Choir Room 1	Directors, Toddlers,				Χ
Autism Karan Burnette Inclusion: Benefits for Children With and		2's & 3's				
Without Disabilities Karan Burnette	Choir Room 1	All		X		
Using Visual Strategies to Support Children Karan Burnette	Choir Room 1	All			X	
Help! They Need Music! Stephanie Chase	Sanctuary	All		X		
How to Be An EXTRAordinary Preschool Teacher Stephanie Chase	A 204/206	All	10 10 10 10 10 10 10 10 10 10 10 10 10 1		X	
Trust-Based Relational Intervention for Schools Angela Coston	A 204/206	All		X		
Trust-Based Relational Intervention for Church Leaders and Directors Angela Coston	A 204/206	Directors	X			
Classroom Centers & Setup Marty Davis & Melissa Smith	Preschool Check-in	All				Х
Connection Strategies to Build Relationships & Increase Cooperation Carol Evans	A102	All			X	
Strengthening Attunement and Connection Skills with Baby Doll Circle Time Carol Evans	A102	Infants, Toddlers, 2's, & 3's				Х
Ministering to Difficult Kids Kathy Faulkner	Choir Room 2	All	Χ	Х		
Emotion Coaching Lindsey Harrison-Bixler	A 306	Directors, 3's, PreK, K, & School Age		X		X
Fostering Teamwork Lindsey Harrison-Bixler	A 306	Directors, 3's, PreK, K, & School Age			X	
How Your Personality Type Matters Beth Hollingshead	Choir Room 2	All			X	Χ
Early Intervention: Meeting Developmental Milestones & When to Intervene Kelsey Ingle	A 202	Directors, Infants, Toddlers, 2's, & 3's	X			
Art: Imagination and Exploration Michelle Shannon	A 302	All	X			Χ
Growing in God's Word Emily Smith	A 202	All				Χ
No Boo-Boos! Safety Aids for Inside & Outside the Classroom Emily Smith	A 202	All			Χ	
Growing Young Artists Marcy White	A 104/106	All			X	
Rethinking Math Marcy White	A 104/106	2's, 3's, & PreK	X	X		
Directors Roundtable Shaneil 'PJ' Yarbrough & Melissa Smith	A 302	Directors		X		
Graceful Spaces: Environment Matters Shaneil 'PJ' Yarbrough	Sanctuary	All	X			
Reshaping Young Lives: What Happened to You? Shaneil 'PJ' Yarbrough	Sanctuary	All			X	
Looking at Biting From a Different Lens Katayoun Zadeh	A 102	Directors, Infants, Toddlers, & 2's	Х			
Building a Foundation For Literacy Development During the First Three Years Katayoun Zadeh	A 102	Directors, Infants, Toddlers, & 2's		X		

Breakout Descriptions

Descriptions are listed alphabetically by presenters' last names.

Karan Burnette, Executive Director, Partners for Inclusive Communities

Early Intervention for Young Children with Autism: Medicaid Waiver Program

This session will provide information on a program available in Arkansas called the Arkansas Autism Partnership, an in-home, intensive intervention program for children with autism between 18 months and 8 years. The presentation will outline eligibility criteria and the process for application. It will share success stories reflecting the life-changing progress of children who have received services.

Inclusion: What the Research says about Benefits for Children With and Without Disabilities

This session will provide information on the Joint Policy Statement issued by the U.S. Department of Education and the U.S. Department of Health and Human Services promoting inclusion. It will also provide information on the lifelong impact quality inclusion has on the lives of children all the way into adulthood. Information will be provided on activities underway through the Arkansas Department of Education, Division of Elementary and Secondary Education (DESE) to facilitate quality inclusion in their preschool programs.

Using Visual Strategies to Support Young Children

This session will discuss the benefits of integrating visual prompts into the routines for young children. Visual strategies such as schedules, task sequences, emotion cards, escape cards, choice cards, etc. will be discussed with examples shared. Considerations for selection of the type of visual cue including age of the child, level of abstraction mastered, audience targeted, etc. will be discussed along with resources for accessing visuals.

•Stephanie Chase, Global Kids Minister, Champion Forest Baptist Church, Houston

Why They Wiggle & Squirm & How to Help them Learn

Learn how kids are created and why they act the way they do. Have fun with basic child development and take away a new understanding of how to meet preschoolers' needs.

Help! They Need Music but I Can't Carry a Tune

Children learn through music and movement. Can't sing? Not musical? No worries! Learn songs and activities for preschoolers of all ages that anyone can use.

How to Be an EXTRAordinary Preschool Teacher

Ordinary? NO WAY! Learn the simple steps to being an extraordinary teacher.

Who Are These Parents and Why Do They Drive Me Crazy?

Meet different kinds of parents. Learn to connect & communicate with parents about things that are important & challenging.

Angela Coston, Executive Director, For the Sake of One

Trust-Based Relational Intervention for Schools

Trust-based Relational Intervention® (TBRI®) is an attachment-based, trauma-informed intervention that is designed to meet the complex needs of vulnerable children. TBRI® uses Empowering Principles to address physical needs, Connecting Principles to attachment needs, and Correcting Principles to disarm fear-based behaviors. This training is helpful for anyone who works with children, and especially for educators and parents as trauma has affected every child through COVID-19. We will give you an overview of Trust Based Relational Intervention principles as well as give you information on what trauma does to the brain and how to help children heal from this trauma.

Trust-Based Relational Intervention for Church Leaders and Directors

As more people are feeling the mental and emotional effects of the pandemic, it is important for church leaders and directors to understand how trauma has affected people of all ages AND what they can do to help. This training will give you a brief overview of trauma and allow you to understand how you can help not only foster and adoptive families, but also all families as we all experienced the trauma of Covid-19.

 Marty Davis & Melissa Smith, Park Hill Baptist Church, Missions Coordinator | CDC Director Classroom Centers & Setup

Discover how using centers can provide opportunities for children to grow and learn through play. See different setups in age-based classrooms.

•Carol Evans, Project Program Specialist, A-State Childhood Services

Connection Strategies to Build Relationships and Increase Cooperation

We are social beings! Children are coming to childcare and preschool without the skills to be in relationships. They just don't know how. Based in Conscious Discipline we will discuss how to meet the children with the skills they bring, and teach them to cooperate with teachers and peers. Join us to learn how to set children up for success.

Strengthening Attunement and Connection Skills with Baby Doll Circle Time

Early caregivers and teachers set the foundations for future relationships. Come learn ways to embed meaningful moments that instill respect and empathy for others while teaching pre-academic concepts in fun interactive ways. We will learn and practice strategies to connect with infants, toddlers, and their families using I Love You Rituals and Baby Doll Circle Time from Conscious Discipline.

•Kathy Faulkner, BCBC/GCT School District, Director of Student Ministries/Behavior Interventionist Ministering to Difficult Kids-Guiding Behavior for Success!

Do you have a plan for when kids are disruptive, distracting, or just don't want to participate? Discover practical tips and ideas to keep kids engageed and wanting to come back for more!

•Lindsey Harrison-Bixler, Out of School Time Coach, A-State Childhood Services Emotion Coaching

By building knowledge of emotion coaching, and developing skills that teach young people to identify and safely manage their emotional experiences, youth workers can deepen the meaning of their work and promote positive skill building with them. In this interactive session, participants explore the ways our culture and personal histories can influence our understanding and interpretation of emotions; identify best practices for facilitating effective emotion coaching; and practice skills that support young people to accurately name and navigate their emotions. Additionally, participants will plan next steps for incorporating these concepts into their work with young people.

Fostering Teamwork

Teamwork – for some of us the word generates excitement, for some of us dread. With time, support, and facilitation, youth workers can help young people have both strong team building skills and a sense of trust and group identity. Participants in this workshop will learn and apply group norm building and facilitation techniques. Time will be spent applying and scaffolding techniques to support young people in managing their communication styles and applying reframing conflict skills.

•Beth Hollingshead, Grace Time Ministries

How Your Personality Type Matters

Learn and understand your personality type and how it applies to your work with others. Prayer life, Bible study, and love for God and His children are all connected to your personality type. When you understand all the types, you will find peace and less judgment of others and yourself. Different personality types are better suited in different roles. This class will help Directors assign specific tasks. Teachers will have a better understanding of the children in their classes as well as their co-workers.

•Kelsey Ingle, KidSource Therapy, Speech-Language Pathologist

Early Intervention: Meeting Developmental Milestones & When to Intervene

This session will address early Intervention services available to children in Arkansas, developmental milestones for ages birth to three, strategies to support reaching developmental milestones that teachers can incorporate in their classrooms, and when and how to refer a child for therapy services.

•Michelle Shannon, Central Baptist Church Jonesboro, Preschool Director

Art: Imagination and Exploration

Facilitating creativity instead of instructional art.

•Emily Smith, Children's Specialist, Arkansas Baptist State Convention

No Boo-boo's! Safety Aids for Inside & Outside the Classroom

Kids like to wiggle, giggle, and squirm and with this comes boo-boo's. Let's explore safety aids to help keep kids safe inside and outside the classroom so they can wiggle, giggle, and squirm in a kid-safe environment.

Growing in God's Word

Laying Biblical foundations in the lives of preschoolers is vital in their spiritual development. Discover ways to teach kids in age-appropriate ways and learn as kids grow, their understanding of foundational truths grows with them.

•Marcy White, Project Coordinator, A-State Childhood Services

Growing Young Artists

Have you ever heard that art is all about the process, not the product? In this session, we'll take a closer look at how children develop as artists from infancy to middle childhood. We'll also think together about why it matters and consider the educator's role in supporting and extending children's art experiences.

Rethinking Math

This playful session invites us to flip some common math myths as we think together about "mathematizing" our play areas, planned learning experiences, daily routines, and interactions with children!

•Shaneil 'PJ' Yarbrough, Early Childhood Trainer Manager, U of A Early Care & Education Projects Director's Roundtable

Join this professional community to get support for quality improvement in your day-to-day role as a director. All directors are welcome to participate in this facilitated session to share concerns, engage in problem-solving, and engage in peer learning opportunities and training on topics of mutual interest.

Graceful Spaces: Environment Matters

Appropriate early childhood learning environments are nurturing spaces that support the development of all young children. They include classrooms, play spaces, areas for caregiving routines, and outdoor areas. Learning environments should be well-organized and developmentally appropriate. This session will feature elements of the physical and social classroom environment that maximize young children's engagement and learning.

Let's Get Musical: The Benefits of Music & Movement

Music and movement activities engage young children in the learning process and help develop things like motor skills, coordination, and balance. They also improve children's language, social-emotional development, and creative expression. This session explores singing, dancing, and imagination through music and more.

Reshaping Young Lives: What Happened to You?

Let's have a conversation about the importance of knowing, respecting, and honoring the stories of young children and their families. With an understanding of how the brain reacts to stress and early trauma, early care educators have the chance to help children renew personal self-worth and respond differently to relationships, situations, and circumstances.

Katayoun Zadeh, Infant/Toddler Program Specialist, Arkansas State University

Looking at Biting from a Different Lens

A discussion around the topic of "Biting" and preventive tools for guidance and redirection.

Building a Foundation For Literacy Development During the First Three Years

This is PITC (Program for Infant/toddler care) influenced training. We will discuss ways that I/T teachers can support building early literacy during the first three years.

Explore · Discover · **9 Fów**2023 PLANNING TEAM

Erin Alexander | Foundation Baptist Church, Texarkana

April Brown | First Baptist Church, Rogers

Lisa Cobb | Geyer Springs First Baptist Church, Little Rock

Joan Hubbard | First Baptist Church, Siloam Springs

Melissa Smith | Park Hill Baptist Church, North Little Rock

Emily Smith | Arkansas Baptist State Convention

Explore • Discover • Grow is a ministry of the Arkansas Baptist State Convention made possible through the Cooperative Program.

